

Course for Post-Graduate Students in the Faculty of Education,  
Central China Normal University, Wuhan, PRC

## STUDYING TEACHER EDUCATION FROM A CULTURAL-HISTORICAL PERSPECTIVE

### 从文化历史角度研究教师教育

The course will introduce students to theoretical perspectives and research methodologies that are useful in studying the institutions and practices of preparing school teachers. The course will be conducted in English so a good standard of listening and reading comprehension as well as spoken English will also be assumed. However, no prior knowledge of the course content is necessary. Each class will consist of a 45-minute lecture followed by 45 minutes of discussion and activities.

本课程会介绍理论视角以及研究方法论给学生从而帮助他们更好地研究教师教育的制度和实践。课程将以英文授课。因此，学生必须拥有良好的英语听力、阅读理解以及口语能力。但是，该课程无需专业知识背景。每堂课都将包含 45 分钟的课堂教学以及 45 分钟的课后讨论和相关教学活动。

**Course presenter:** Professor Viv Ellis, King's College London

#### CLASS 1: Why study teacher education?

课程一：为什么要研究教师教育？

In this first class, we will consider why it is important, interesting and useful to study the ways we prepare teachers for schools. We will place teacher education in social, cultural and historical context.

在第一节课中，我们将思考为什么研究教师教育如此重要、引人关注以及充满价值。我们会从社会、文化、历史的层面去进行探讨。

#### CLASS 2: Studying teacher education with Vygotskian and Neo-Vygotskian tools

课程二：使用维果茨基和新维果茨基理论工具来研究教师教育

In the second class, we will look at a range of theories and methodologies derived from the work of Russian psychologist Lev Vygotsky. In particular, we will look at cultural-historical activity theory (CHAT) and ask why it might be useful in teacher education research.

在第二堂课中，我们将关注一系列从俄国心理学家 Lev Vygotsky（维果茨基）著作中衍生而来的理论和方法论。但我们会尤其关注 cultural-historical activity theory (CHAT) 并且探讨为什么它会对教师教育研究有所帮助。

### **CLASS 3: Studying teacher development: learning to teach**

*课程三：研究教师发展：学会教学*

Teacher development is a 'hot topic' around the world as the emphasis in policy is placed on 'teacher quality'. In the third class, we will look at different ways of conceptualising teacher development research and how CHAT might offer some helpful tools.

*教师发展在世界层面来说都是一个热点话题，因为政策总是强调“教师素质”。在本堂课中，我们将关注不同的教师发展的研究构思以及 CHAT 理论如何启发我们。*

### **CLASS 4: Intervention research: studying and promoting change in teacher education**

*课程四：干预研究：研究和提升教师教育中的变化*

In this class, we look specifically at the kind of research that intervenes into practice as it is in order to help practitioners change it. The fourth class will look particularly at one type of CHAT intervention – Developmental Work Research (DWR).

*在本节课中，我们将着眼于干预性研究。这些研究是为了帮助老师进行改变惯常做法。一个特殊的 CHAT 干预理论将成为本堂课的中心，它就是 Developmental Work Research (DWR)。*

### **CLASS 5: Putting it all together - Designing research in teacher education**

*课程五：知识拼合：教师教育研究设计*

In the fifth and final class, we will draw together the material from the preceding classes and students will be asked to begin to design their own teacher education research project.

*在第五堂也是最后一堂课中，我们将汇总前面所学课程的知识。学生们将被要求开始设计他们自己的教师教育研究课题。*

## COURSE BIBLIOGRAPHY

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